



After Reading....

- What are some new and interesting words you have found in the story and what do they mean?
 - Write as many pairs of rhyming words as you can find in the story.
E.g. Day – away
 - Write 3 feeling words for BLEAGH.
E.g. Excited, happy
 - Write 5 sentences to describe BLEAGH.
- Draw and write about your favourite part of the story.
 - Change the ending of the story.
 - Write a letter to one of the characters of the story.
 - Write about a time when you demonstrated (showed) one of the values the author has mentioned in the book.
 - Create an exciting lunch for BLEAGH.

BOOK STUDY

BLEAGH!

A book about values
By: Leana Lyn Doray



Book study by: Manju Kelkar
I am an educator. I am passionate about teaching and keen to develop a love for reading in children.





Before Reading....

- What kind of creature is BLEAGH?
- What do you think the story is about?
- Where is the story taking place?
- On page 6, what do you think the teacher might be telling the children?



During Reading...

- What is the setting of the story?
- What is the plot of the story?
- What is special about the text?
- How did the children show their creativity?
- What must you always remember when cooperating?
- What made Ren, Chloe and Arun cry?
- Why did BLEAGH change his mind when writing the name of the Star Student?

More to think about....

- Can you make up a word and give details about it?

The author has made up the name BLEAGH. She has given details such as how to say it, what part of speech it is, and its definition.

- What questions would you ask the author if you could interview her?
- Would you recommend this book? Why?
- Who do you think would enjoy reading this story? Why?